

National Certification Guide 2021-2022



CASEPS

Certification, Standards, and
Accreditation Guide



General Information

The Council For At Risk Student Education and Professional Standards created the CASEPS National Certification System in 2013 for the purpose of credentialing faculty, courses, departments, and institutions serving under-represented, marginalized, racialized and nontraditional student populations to meet a nationally recognized standard. The National Certification is open to an individual or organizations who meet the eligibility criteria.

Certification
and
Accrditation

CASEPS Nationally Certified

A CASEPS nationally certified instructor or instructional designer is an education professional who has a strong foundational knowledge of how to effectively educate under-represented, marginalized, racialized, and nontraditional student populations within educational systems. When individuals receive official certification via their certification CASEPS learning portal, they are considered a nationally certified instructor , instructional designer, department, course or institution. Any individual who uses this to misrepresent the aforementioned classifications as a nationally certified educator or service provider without having obtained proper training is deemed to be in violation of the CASEPS *Code of Ethics* and will be denied the right to future certification and potential legal action.

[ONLY CASEPS nationally certified educator/instructional designers and service providers are eligible to apply for accreditation. If you have not attended a CASEPS national certification training, PLEASE DO NOT APPLY for accreditation UNTIL AFTER your certification has been issued. Applications that are from non-CASEPS certified applicants are not refundable and are not reviewed.](#)

Specific Goals Of The National Certification:

- To advance standards of practice across regional and state institutions for those working with under-represented, marginalized, racialized, and nontraditional student populations in higher education.
- To oversee CASEPS credentialing standards at all levels of education. This includes local, state, and federal levels.
- To provide practical skills for educators, instructional designers, service providers, or administrators serving under-represented, marginalized, racialized, and nontraditional student populations in higher education.
- To ensure a standard of teaching and service practices for under-represented, marginalized, racialized, and nontraditional student populations United States and Canada.

275.00 PP

CASEPS National Certification

Why get certified?

CASEPS national certification provides a framework and evidence-based strategies for educators, instructional designers, and service providers.

**Evidence
Based Best
Practices**

- Increase the level of awareness regarding the best teaching practices for under-represented, marginalized, racialized, and nontraditional student populations.
- Provide professionals with theoretical and working knowledge through effective strategies to identify, engage, and support under-represented, marginalized, racialized, and nontraditional student populations.
- Create equitable classroom policy to enhance social equity in the classroom.
- Include evidence-based best practices, cultural considerations, and point of view when creating and selecting curriculum and content for under-represented, marginalized, racialized, and nontraditional student populations.
- Include mentoring and personal development through academic feedback.

CASEPS Certification For Face to Face Instructors

Day 1:

Module 1: Foundation , Framework, and Standards Review

Module 2: Defining the Student and Spaces

Module 3: Techniques and Strategies Engagement and Design Strategies and Maps

Module 4: Course Design Strategies

Day 2:

Module 5: Student Motivation, Academic Feedback and Mentoring

Module 6: Assessment and Attendance Policies and Strategies

Module 7: Review of Best Practices

Module 8: Think T.A.N.K.

CASEPS National Certification

Why get certified?

CASEPS National Certification provides a framework and evidence based strategies for educators, instructional designers, and service providers.

Module Outline

CASEPS Certification For Online Instructors And Instructional Designers

Day 1:

Module 1: Foundation, Framework, and Standards Review

Module 2: Defining the Online Student and Spaces Online

Module 3: Course Design Considerations

Module 4: Course Planning and Design

Day 2:

Module 5: Online Teaching Strategies

Module 6: Online Diversity Considerations

Module 7: Review of Best Practices

Module 8: Think T.A.N.K.

CASEPS Certification For Hybrid Instructors

Day 1:

Module 1: Foundation, Framework, and Standards Review

Module 2: Maximizing Student Orientation

Module 3: Course Design and Planning

Module 4: Sense of Community

Day 2:

Module 5: Online Teaching and Learning Strategies for Hybrid Spaces

Module 6: Online Diversity Considerations

Module 7: Review of Best Practices

Module 8: Think T.A.N.K.

CASEPS National Certification

Train The Trainer

Train The Trainer Certification

Once registered on the National Certification Registry, individuals can apply to complete the Train The Trainer Certification. This allows institutions to have their own CASEPS trainers work organically with campus faculty.

CASEPS Train The Trainer

Day 1:

Module 1: Welcome, Overview, and Introduction

Module 2: Review of CASEPS Training Guide

Module 3: Content Review and Individual/Team Presentations PREP

Module 4: Mock Sessions

Module 5: Trainer Reviews

Module 6: Review of Best Practices

Module 7: Next Steps

**Become A
Trainer For
Your
Organization**

Continuing CUEs For Certification

- CASEPS General PD
- Train the Trainer Series
- CASEPS Community PDs
- CASEPS Special Issue Series
- Other if Approved and Meet CASEPS Criteria



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Council for At Risk Student Education
and Professional Standards

Attending A National Certification

Attend Anytime

195.00 Per Person
Unless Otherwise Stated*

Host.



A college, university, institution, or organization can host a training for their faculty or staff.

Auburn University at Montgomery, Montgomery
Alabama 2021

Partner Hosting



CASEPS national certification is being offered to the public in May of 2021.

Magna Publishing, New Orleans, LA

Attend.



A college, university, institution, or organization can host a training for their faculty or staff **AND** other organizations in the community.

La Salle University, Philadelphia, PA 2016

CASEPS Offer



This is an online training that happens throughout the academic year.

Online or at Partner College Site

*** Cost for attendance may vary in Hawaii and Alaska.

*** Cost may also vary based on partnership, location, and host site.

Training for 40 to people 8400.00.

CASEPS National Certification

About The CASEPS National Certification Training Model

The goal of the national certification training is to increase the instructional and practical effectiveness, competency, and best practices of professionals who work with under-represented, marginalized, racialized, and nontraditional student populations in the higher education system. Because the Higher Learning Commission does not require certification to work with students at the secondary and post-secondary level (HLC, 2013), the overall goals of the certification is as follows:

Curriculum
Sample and
Framework

- Increase the level of awareness regarding the learning process for under-represented, marginalized, racialized, and nontraditional student populations.
- Provide professionals with an effective evidence based-strategies to identify, engage, and support students.
- Create working classroom policy that enhances the social equity and inclusion in the classroom.
- Include student cultural implications and point of view when creating curriculum for students.
- Include mentoring and personal development through academic feedback.

Certification Historical Reference

- Historically higher education administrators, directors, faculty, and staff often have had little first-hand exposure or experience educating under-represented, marginalized, racialized, and nontraditional student populations in higher education settings.
 - Faculty and instructional designers have little access to information regarding the cultural influences on effective course design and instructional methods and strategies for under-represented, marginalized, racialized, and nontraditional student populations.
 - Institutions still struggle to understand effective strategies, best practices, and course design for under-represented, marginalized, racialized, nontraditional student populations.
 - Instructors at the post-secondary level struggle to understand and pinpoint prior content and contextual knowledge to bridge learning gaps that **some** under-represented, marginalized, racialized, nontraditional student populations **may** require.
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Please note: CEU units for this certification are required and can be completed under the following requirements:

1. Consulting
2. Student Engagement
3. 70 hours of full certification training professional development every **three years**.

*Please see the entire eligibility requirements for certification.

*This meets the requirements for CASEPS National Certification.

*Any certification questions can be answered at USCASEPS.ORG

**Foundation and
Framework**

Certification provides faculty, instructional designers, and staff a toolkit of:

- Engagement Strategies
 - Communication Strategies
 - Student Motivation Strategies
 - Teaching and Learning Strategies
 - Course Design Strategies
 - Effective Student College Entry Courses
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CASEPS

National Certification

The CASEPS framework brings lived experiences and academia together in order to create positive, meaningful, and self-propelling experiences for students and faculty.

**Become
Certified**



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Key Perspective:

Planning for a lesson is one of the most critical components for student achievement.

Current Course Ecology Models

Problem + Service = Solution

Persistence + Low Acuity Issues = Little Encouragement or Clarity

Education + Meaning and Learning = Opportunity, Cognitive Freedom, Learning, and Safety.

Module 2 Who are your students?

Our discussion:

- Who are the students?
 - How does the students' lived experiences affect college entry, learning, and graduation rates?

 - Lived Experiences
 - Classroom and Organizational Ecology
 - Current Status Upon Entry
 - Course Culture
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CASEPS National Certification Curriculum Sample

Characteristics:

- A diverse group of learners who face challenges when attempting to attend, learn, and graduate within institutions.
- Under-represented, marginalized, racialized, and nontraditional student populations have diverse experiences prior to, during, and after college entry.

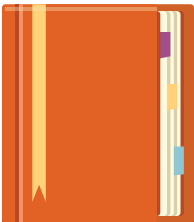
Learning Skill Challenges:

- Often have residual underperforming outcomes because of lived experiences that prevent or inhibit them from performing to the expectations set forth by learning institutions.
- Communal support is often required to feel included and supported in higher education settings.
 - *What are the cognitive, psychological, and social challenges of under-represented, marginalized, racialized, and nontraditional student populations prior to, during, and after college entry?*

Activity 1 A: Completing Student Matrix

- Who do you teach?
- List barriers.
- Identify best practices using your guidebook.

Module
Outline



Complete in your
participant guide.

OR



Complete in your learning
portal.